Early intervention for BPD: an overdue reform

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Personality disorder begins in childhood and adolescence

But DSM-5 & ICD-10 do not mention it in disorders of childhood and adolescence
Age of onset of BPD
(Hoffman, personal communication)
BPD is among the most common problems seen in psychiatric practice

Up to 1/5 psychiatric outpatients

(Chanen et al. 2008, Korzekwa et al. 2008)
BPD = severe PD  (Sharp 2015)

Demarcates a group with:
- high morbidity and mortality
- risk of particularly poor outcome.
The seeds of harm are sown early in the course of personality disorder (Chanen 2015)
Severe and persistent functional disability is an under-recognized and devastating hallmark of BPD

(Gunderson, Stout et al. 2011)

- Among 15- to 34-year-olds, BPD is the
  - 4th leading cause of disability-adjusted life years (DALYs) in females
  - 6th leading cause in males

(The Public Health Group 2005)

Vocational impairment is present early in the course of BPD

- BPD age 14 predicts poor academic and occupational attainment and greater welfare reliance 20 years later (Winograd, Cohen et al. 2008)
- 57% of 15-24 year-old BPD patients are ‘NEET’ (Chanen, in preparation)
  - first-episode psychosis 47% NEET (Caruana et al., in press).
- 40% of 20-24 year-old BPD have completed high school or equivalent (Chanen, in preparation)
  - cf 87% of community 20-24 year-olds (State Government Victoria, 2014)
Disability benefits

– PD more strongly associated with receiving disability benefits than anxiety or depression
– BPD traits have the strongest positive association with receiving disability benefits
– BPD 8 times more likely to be receiving disability benefits than those with no PD
– 40-50% BPD in receipt of the disability benefits at any point over 10-year follow-up

(Knudsen et al. 2012, Ostby et al. 2014, Zanarini et al., 2009)
Unemployment is high among those with BPD (Sansone et al. 2012)

– 45% unemployed in the long term
– 20 to 45% on disability benefits
The majority of the high costs attributable to BPD are due to indirect costs

- Chiefly work-related disability (van Asselt et al. 2007, Salvador-Carulla et al. 2014)
BPD is associated with poor physical, sexual and reproductive health

- Cardiovascular disease among younger adults
- Arthritis and gastrointestinal conditions among all ages
- Youth with BPD have significantly greater substance use than their healthy peers
  - predictors of mortality
- Sexual relationships at a younger age, unsafe sex, sexual violence

(Quirk et al. 2014; Scalzo et al., 2017; Fok et al. 2014; Thompson et al. 2017)
8% suicide
- usually early in the course of the disorder
(Pompili, Girardi et al. 2005)
Patients with severe personality disorder have a two decade reduction in life expectancy (Fok, Hayes et al. 2012)
‘Late intervention’ is the norm

– Diagnosis delayed
– Treatment typically late in the course of the disorder
  – Functional impairment entrenched
  – Harms perpetrated by the health system
  – Modest effectiveness of treatment
    – Especially upon functioning

(Bateman, Gunderson, & Mulder, 2015; Gunderson et al., 2011).
Psychotherapies are only modestly effective

Delay in diagnosis is potentially harmful

- Decrease likelihood of appropriate intervention
- Increased likelihood of inappropriate or harmful intervention
  - Inappropriate prescribing
  - Polypharmacy (multiple medications)
Early diagnosis and treatment leads to clinically meaningful improvements

Evidence-based treatments are more effective than ‘treatment as usual’

(Chanen 2015 & 2014, Sharp & Fonagy 2015)
A health system response to BPD
Health service systems are not fit for purpose for BPD

– No coordination
– Excessive focus upon self-harm and hospitalisation
– Excessive focus on individual psychotherapy
– Marginalisation of families
– Fee for service environment unsuited to many (most?) people with BPD
Access to evidence-based treatment poor

Dropout is unacceptably high
Most of the harms associated with personality disorder emerge early, so we need to intervene early.
Not all treatment that occurs among young people is ‘early intervention’

Many young people already have enduring problems by age 18.
What do we mean by prevention & early intervention

The mental health intervention spectrum

A coherent framework for action related to mental health from a population health approach needs to be able to encompass a wide range of activities, describing how they relate to each other, clarifying roles and identifying target groups for specific strategies. The mental health intervention spectrum, put forward by the Institute of Medicine in the United States (Mrazek & Haggerty 1994), provides such a model. It extends earlier models and has been widely adopted in the Australian mental health field as best portraying the continuum of mental health interventions within a population health framework.

Figure 1 presents an adaptation of Mrazek and Haggerty's original model, revised to incorporate early intervention and reflect the Australian context. The spectrum comprises promotion, prevention, early intervention, treatment and continuing care. The Second National Mental Health Plan recognises that efforts across the entire spectrum of mental health interventions are required to maximise mental health outcomes.

It should be noted that the model presents an idealised conceptualisation. In reality, the boundaries between the various sectors of the model are blurred. Furthermore, in practice it may be difficult to classify an intervention as purely promotion, prevention or early intervention as many interventions combine elements of all of these.

Figure 1: The spectrum of interventions for mental health problems and mental disorders

Source: adapted from Mrazek & Haggerty (1994).

Mental Health Promotion

(adapted from Mrazek & Haggerty, 1994)
Prevention and early intervention

– Not specifically concerned with the aetiology of disorders
– Complete account of causal mechanisms unnecessary for prevention
– Identify ‘risk factors’ for persistence or deterioration of problems
  – rather than the ‘onset’ or incidence of disorder *per se*
Clinical staging
(McGorry et al 2006, 2010; McGorry 2007)

– Staging is a useful subtyping strategy to help select safe and effective treatments and predict outcome

– A more refined method of diagnosis

– Staging benefits
  – restore the utility of diagnosis
  – promote early intervention
Key principles of clinical staging

– Treatment needs differ by stage
– Treatment more benign and effective in earlier stages

(McGorry et al 2006, 2010; McGorry 2007)
Prevention cannot happen in silos
Clinical Staging: Diagnostic utility and stepwise care

- **Stage 0**: asymptomatic
- **Stage 1a**: distress disorder
- **Stage 1b**: distress disorder + sub-threshold specificity
- **Stage 2**: first treated episode
- **Stage 3**: recurrence or persistence
- **Stage 4**: treatment resistance

Increasing symptom specificity and disability

<table>
<thead>
<tr>
<th>schizophrenia</th>
<th>bipolar disorder</th>
<th>depressive disorder</th>
<th>Personality disorder</th>
<th>anxiety disorder</th>
<th>substance misuse</th>
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What is the best psychotherapy for borderline personality disorder?
How can we intervene early at the scale required by the prevalence of the disorder?

How can we fit the health system to the needs of young people with BPD?
What do we need to know?

– Clarify comparative effectiveness of specialised services over and above high quality mental health care

– Contribution of individual therapy over and above specialised general clinical care

– The level of training and competency required for effective delivery of services.
Changing the culture of mental health services
Who would argue for late intervention?
Stop delaying the diagnosis of BPD because of fear of stigma.

Challenge ignorance, prejudice and discrimination among the health workforce.
Address mistaken beliefs

– That personality pathology is transient or normative among young people
– That the diagnosis is not allowed in adolescence
– Nothing ‘developmentally special’ about age 18
– Abandon misleading terms such as “adolescent PD” or “emerging PD”.
It’s not rocket science...

- Culture change in mental health services is necessary but not sufficient
- BPD needs a seat at the policy and planning table
- Early diagnosis and treatment a priority
- Treatment must fit needs of patients and families, not vice versa